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CWU Faculty Senate Minutes - 01/05/1966

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Minutes: Regular Senate Meeting, 5 January 1966
Presiding Officer: Gerald Moulton, Vice Chairman
Secretary: Mildred Paul

74.4

The regular meeting of the Faculty Senate was called to order at 4:00 p.m. by Gerald Moulton, Vice Chairman.

ROLL CALL

Senators Present:	Gerald Moulton Daryl Basler William Gaskell Eldon Jacobsen Alexander Howard Wayne Hertz Joseph Haruda Stanley Dudley Larry Lawrence Odette Golden Anthony Canedo Charles Lauterbach	Wilma Moore Richard Hasbrouck Marshall Mayberry John Shrader Floyd Rodine Samuel Mohler Robert Yee Virgil Olson Charles Wright Clifford Wolfsehr James Quann Robert Logue
Senators Absent:	Dohn Miller Myrtle Carlson	Monte Reynolds Lloyd Buckles
Alternates Present:	Chester Keller Jeannette Ware David Dillard (newly elected permanent alternate for Lloyd Buckles)	
Others Present:	Dan Willson Donald Warner Rudolph Merkel Charles McCann	James Brooks Janet Lowe Gerald Verner

APPROVAL OF MINUTES

MOTION NO. 206: Keller moved, seconded by Moore, that the minutes for the senate meetings of December 1, 8, and 15, 1965 be approved with one correction (Page 2, Dec.8, 1965 - under Unfinished Business A should read Personnel Committee recommendations rather than Code Committee recommendations). Motion carried unanimously.

REPORTS

There were no reports.

COMMUNICATIONS

1. 12/16/65 - letter to Dr. Brooks from Charles Blake reporting for the Retirement and Insurance Committee regarding salary continuance insurance.
2. 12/16/65 - letter to Dr. Brooks from Charles Blake regarding the recent meeting of the Interinstitutional Retirement Committee.
3. 31 pages of curriculum proposals from the Teacher Education Committee.
4. 3 sets of curriculum proposals from the Arts and Science Committee.
5. Letters from Dr. Pettit and Dr. McCann announcing the researchers are ready to report results of the study concerning the fractionated grading scale.
6. Report from Robert Yee, Code Committee Chairman regarding Code changes approved by the Faculty Senate, December 1965, for submission to a faculty hearing scheduled for Monday, January 10, 4:00 p.m., Room 224 Shaw Memorial Hall.

After a short discussion, a second hearing was scheduled for Tuesday, January 11, for the convenience of the faculty members who have department meetings at 4:00 p.m. on Monday.

7. 12/21/65 - letter from Dr. McCann to Dr. Brooks and Dr. Moulton regarding employment of two members of the same family on the faculty at Central.
8. Letter from Dr. Brooks to Drs. McCann and Moulton regarding employment of two members of one family, stating that the decision should rest with the Dean of Faculty and the Dean's Council, as Senate had discussed this last year and suggested the administration should consider each case on its merits.

UNFINISHED BUSINESS

- A. Report of the Committee on the Election of Senators

The Vice Chairman summarized the history in regard to the election of senators as proposed by the Committee and others. He said that according to the minutes of December 15, 1965, the matter before the Senate would be, in accordance with Motion No. 204, a reconsideration of Item #4 of the Lowe document (a copy of this document was attached to the 12/15/65 minutes).

Lowe stated that Item #4 had been included inadvertently and had been intended to clarify the preceding three items of the document.

MOTION NO. 207: Shrader moved, seconded by Keller, to approve Item #4 of the Lowe document.

Some of the items discussed were: (1) support of electing a chairman and vice chairman each year from the membership of the Senate; (2) the desirability of having the President present at the senate meetings in an advisory or voting role; (3) The Code establishes that the President is a member and chairman of the Senate and any departure will require a Code change; (4) possibility of having co-chairmen--the President and an elected member of the Senate; (5) effectiveness of present method of chairing meetings; (6) strengthening effect of written documents (to the legislature, etc.) being signed by the President and the Chairman of the Faculty Senate (two different people).

Dr. Brooks spoke in favor of retaining his role as chairman of the Senate.

Logue moved, seconded by Haruda, to amend Motion No. 207 by striking Item #4 from Motion No. 203. This motion was later withdrawn by Logue and Haruda. MOTION NO. 207 carried with 14 yes votes, 12 no votes, 1 abstention (1 member was absent with no alternate present).

Voting yes were: Keller, Moulton, Jacobsen, Ware, Lawrence, Golden, Canedo, Lauterbach, Hasbrouck, Mayberry, Rodine, Mohler, Olson, Wolfsehr;

Voting no were: Basler, Gaskell, Howard, Hertz, Haruda, Moore, Shrader, Yee, Wright, Quann, Dillard, and Logue.

Abstaining was: Dudley

Absent: Reynolds

The discussion moved on to the Discussion Guide prepared by the Vice Chairman. Question #4: "Should faculty senators be eligible for re-election at the end of their term of office?"

MOTION NO. 208: Hasbrouck moved, seconded by Quann, that a faculty senator be re-elected for no more than three consecutive terms. Rodine asked that the motion be changed to read that a senator be re-elected for no more than two consecutive terms. The change was accepted by Hasbrouck and Quann. The motion carried with Golden and Dudley opposed.

Discussion Guide question #5: "Should the terms of office of senators be staggered to insure continuing members?"

MOTION NO. 209: Yee moved, seconded by Haruda, that there be staggered terms for senators and that the principle be the same as established by precedent. Motion carried with Golden abstaining.

A question was raised by Moore concerning the lack of consideration given the report submitted by the Committee on the Election of Senators. It was pointed out that, hopefully, the Discussion Guide included all issues in the Committee's report as well as issues that were included in other communications.

MOTION NO. 210: Shrader moved, seconded by Yee, that the Committee on the Election of Senators be given a vote of thanks. Motion carried unanimously.

There will be a special meeting of the Faculty Senate at 4:00 p.m. on January 12, 1966.

ADJOURNMENT

The meeting adjourned at 5:40 p.m.

NEW CURRICULUM CHANGES

New Eng. 479. Restoration and Eighteenth Century Drama. 3 credits.
A survey of the principal comedies and tragedies of the period 1660-1800, emphasizing Restoration and late Eighteenth Century comedies. (Eng. 470 and Sp. 479 are the same course. Students may not receive credit in both.)

New Speech 479. Restoration and Eighteenth Century Drama. 3 credits.
English drama from 1660 and 1800 with some consideration of continental European influences and imitations. (Speech 479 and English 479 are the same course. Students may not receive credit in both.)

ENGLISH MAJOR¹

Change It is recommended that an English major elect a minor in a foreign language. Credits

English literature: At least two courses 6

Eng. 347, 348, 349, The English Novel

Eng. 447, Age of Chaucer

Eng. 459, Modern British Poetry

Eng. 460, 461, 462, The English Renaissance

Eng. 463, 464, 465, The Restoration and Eighteenth Century

Eng. 466, 467, 468, 469, The Nineteenth Century

Eng. 351, 352, or 353, Shakespeare 3

Eng. 448, Chaucer or Eng. 453, Milton 3

American literature: At least two courses

Eng. 370, 371, 372, American Fiction

Eng. 377, American Poetry I

Eng. 477, American Poetry II

Eng. 474, Colonial American Literature

Eng. 475, American Literature of the Revolutionary Period

Eng. 476, Romantic Movement in American Literature

English electives: At least 15 credits of which must be taken from courses numbered 300 and above.

27
45

¹ Students planning to enter graduate school should check requirements for advanced degrees at the university of their choice.

ENGLISH MINOR

Change Change title from "English Minor" to "English Literature Minor".

(Approved by Arts and Sciences Committee on November 17, 1965)
approved by Dean's Council 11/23/65

Sent to Senate 11/24/65 jm

New ENGLISH LANGUAGE MINOR¹

	Credits
Eng. 240, <u>Introduction to Linguistics</u>	3
Eng. 339, <u>The English Language</u>	3
Eng. 439, <u>Approaches to English Grammar</u>	3
Eng. 441, <u>History of the English Language</u>	3

Choose 8 credits from the following:

- Eng. 443, Rhetorical Theory and Practice (3)
- Phil. 260, Introduction to Logic (3)
- Phil. 460, Introduction to Symbolic Logic (3)
- Psych. 441, Psychology of Thinking and Language (5)
- Speech 445, Psychology of Speech (2)

8
20

¹ In case of overlap between the English Language Minor and the English Major, the duplicated courses will be replaced in the English Major with elective courses in English and American literature.

New ENGLISH COMPOSITION MINOR¹

	Credits
Eng. 443, <u>Rhetorical Theory and Practice</u>	3
Speech 343, <u>Classical Rhetoric, or</u>	
Speech 344, <u>Modern Rhetoric</u>	4
English 439, <u>Approaches to Grammar</u>	3

Ten credits from the following:

- Eng. 142, Short Story Writing
- Eng. 143, Verse Writing
- Eng. 342, Creative Writing
- Journ. 266, News Writing
- Journ. 268, Advanced Reporting and Feature Writing
- Eng. 440, Workshop (in composition or teaching of composition)
- Eng. 496, 497, 498, Individual Study (one of the three)

10
20

¹ In case of overlap between the English Composition Minor and the English Major, the duplicated courses will be replaced in the English Major with elective courses in English and American literature.

ART

Art 390. Photography. 3 credits. Prerequisite: Art 290.

The development of skill in picture making; experimental work in the chemistry of photography, special developers, re-touching, and projection control. One hour of lecture and four hours of laboratory per week.
(Change from Crafts 260)

(Approved by Arts and Sciences on November 17, 1965)

Art 290. Photography. 3 credits. A basic course covering equipment, processes of black and white photography, composition, and practical dark room laboratory methods. One hour of lecture and four hours of laboratory per week.
(change from Crafts 260)

New HOME ECONOMICS

Home Economics 492. Child Care and Family Dynamics. 3 credits. Prerequisite: Home Economics 290 or Psych. 309. A study of the influence of family patterns and interaction on infant and child development, with emphasis on current research bearing on the relevant issues. Designed to provide prospective teachers and specialists in home economics with a comprehensive understanding of the impact of family dynamics on child development and behavior, and to enable them to continue their competence in the subject through judicious use of the on-going research in the field.

CURRICULUM CHANGES

Request for course changes:

Education 574 Adult Education, 3 cr.

Education 595 The Community Junior College, 3 cr.

List these two courses under the "Electives" section of the Second Year Program in the graduate program in School Counseling.

It was deemed appropriate by the Education Department (Oct. 25, 1965) that, in order to achieve the stated and implied objectives of the School Counseling program, these two courses should be listed as electives.

Psychology 560. Theory and Practice of Counseling, 5 credits. Prerequisite, Psy. 453. A study of theories of counseling with implication for and illustrations of counseling practice.

We suggest omitting Educ/Psy 471 as a prerequisite since practice indicates this is not necessary and when enforced it makes scheduling excessively restrictive.

Psychology 561. Group Counseling, 3 credits. Emphasis in this course will be upon applying techniques of counseling with groups rather than individuals. Problems of leadership, communication, problem solving, dynamics, and therapy will be studied.

It is suggested the words "and Guidance" be deleted from the title and from the course description. As presently used in the professional literature, the term "guidance" no longer seems applicable.

Psychology 562. Theories of Learning, 5 credits. Prerequisite, Psy. 452 or departmental approval. A critical study of the major theories of learning.

Request for change because: (1) The present statement of prerequisites seems somewhat confusing. (2) The addition of "or departmental approval" enables us to provide more flexible scheduling for that student of superior ability to benefit from this course.

Psychology 598. 1, 598. 2, 598. 3. Seminar in Counseling and School Psychology, 1 credit each quarter. Prerequisite, departmental approval. Emphasis will be upon professional problems, research implications, behavioral descriptions, personal feelings, and ethics. Counseling and School Psychology candidates should enroll for each of the three quarters.

It is hypothesized that the problems serving as the orientation for these seminars are those which are common to both school psychologists and school counselors. Team teaching will be used during times of different emphases and concerns.

Approved by Graduate Study Committee 11/16/65

Approved by Dean's Council 11/23/65

Sent to Senate 11/29/65 jm

Request for course deletions:

Psychology 599.4 Seminar in Counseling - delete

Material is to be incorporated into Psy. 598.1, 598.2, & 598.3

Psychology 599.5 Seminar in Counseling Practices - delete

Material is to be incorporated into Psy. 598.1, 598.2, and 598.3.

E. Jacobsen

NEW CURRICULUM CHANGES

BIOLOGY

- New* Bio. Sci. 110, 111, 112. Biology. 4 credits each course. Bio. Sci. 110 is a prerequisite to either Bio Sci. 111 or 112. The first quarter entails a study of cellular structures and functions including cellular reproduction and genetics. The second quarter is a study of functional morphogenesis. The third quarter deals with ecological phylogeny of plants and animals. Three lectures and three hours of laboratory per week. (NOTE: This sequence of courses may substitute for Bio. Sci. 102, Bot. 161 and 162, Zool. 151 and 152 in Biology, Botany and Zoology majors or minors.) (Credits may not be received for both the beginning biology sequence and the botany-zoology sequence).
- New* Botany 341. General Plant Ecology. 5 credits. Prerequisite: Botany 162. Plants and plant communities in relation to their environment. Three lectures and four hours of lab a week.
- New* Geology 355. Field Geology. 4 credits. Prerequisite: permission of the instructor. Methods of geological field investigations; use of field instruments and making of geologic maps. Two hours lecture, four hours laboratory arranged.
- New* Zoology 381. Protozoology. 4 credits. Prerequisite: Zool. 152. An introduction to the free-living and parasitic protozoans; lectures on classification, morphology, physiology and ecology. Laboratory includes protozoan collection, culture and taxonomy. Two lectures and four hours of lab a week.
- New* Zoology 436. Herpetology. 4 credits. Prerequisite: one year of zoology. An introduction to the classification, distribution, and natural history of amphibians and reptiles. Three lectures and one 3 hour lab per week.
- New* Zoology 437. Ichthyology. 4 credits. Prerequisite: one year of zoology. An introduction to the classification, distribution, and natural history of fishes. Three lectures and one 3 hour lab per week.
- New* Botany 441. Advanced Plant Ecology. 5 credits. Prerequisite: Botany 341. Structure, methods of analysis and dynamic behavior of plant communities. Three lectures and four hours of lab a week.

(Approved by Arts and Sciences Committee on November 17, 1965)

Approved by Dean's Council 11/23/65

Sent to Senate 11/24/65 jmn

New

Geology 450. Stratigraphy. 4 credits. Analysis of physical and biological characteristics of stratified rocks. Principles of correlation, determination of geologic age and facies relationships. Three hours lecture, one 3-hour lab.

COURSE CHANGES AND DELETIONS: BIOLOGY

DELETE the following courses:

Botany 430. Autecology

Botany 432. Synecology

Botany 444. Experimental Ecology

Botany 446. Field Ecology

Zool. 271. Mammalian Anatomy (Has been incorporated into P.E. program)

Botany 165. Dendrology. 4 credits. Prerequisite: Botany 161 or permission of the instructor. A study of trees, their habits of growth, the characteristic forest areas of North America. Two lectures and four hours of lab a week. This is a field course.

Chemistry 281, 282, 283. Physical Chemistry. 3 credits, each course. Prerequisites: 251 and Math 175. A study of basic chemical principles; laws of gases; liquids and solution; chemical thermodynamics and equations; electrochemistry; kinetics. spectroscopy and molecular structure; surface chemistry; nuclear chemistry. Three lectures a week.

Chemistry 245. Glassblowing. 1 credit. Instruction and practice in techniques of glassblowing and manipulation. Useful to the teacher of science and to the laboratory worker. (Delete Physical Science 245.)

Chemistry 350. Inorganic Chemistry. 3 credits. Prerequisite: Chem. 251 and Math. 175

Chemistry 361, 362, 363. Organic Chemistry. 5 credits, each course. Prerequisite: Chemistry 163 or 172. A systematic coverage of the carbon compounds. For chemistry majors and other student requiring a strong background in the field. Three lectures, a quiz section, and three hours of laboratory a week.

Botany 375. Plant Geography. 4 credits. Prerequisite: permission of instructor. A consideration of the distribution of plants from an ecological and historical viewpoint. (Request that course be approved so that it may be offered for the first time in Summer of 1966. Delete Botany 374.)

Zoology 473. Animal Ecology. 4 credits. Prerequisite: Zool 152. Interrelationships of animals and their environment, with an emphasis on the vertebrates. Three lectures and one 2-hour lab a week. This is a field course.

Zoology 474. Zoogeography. 4 credits. A course dealing with the origins of animal groups and with their geographical distribution. Four lectures per week.

Zoology 475. Ethology. 4 credits. Prerequisite Zool 372. An objective study of animal behavior. Three lectures and two hours of laboratory a week.

BIOLOGY MAJOR

Change

Major (60 credits)	Credits
Bio. Sci. 102, <u>General Biology</u>	3
Bot. 161, 162, <u>Botany</u>	10
Zool. 151, 152, <u>General Zoology</u>	10
Bot. 263, <u>Plant Taxonomy</u>	5
*Bot. 360, <u>Plant Physiology</u> or	
*Zool. 372, <u>General Physiology</u>	
Bio. Sci. 365, <u>Genetics</u>	5
Electives from biological science, botany zoology and/or paleontology from courses numbered 300 or above.	23-34
	<u>60</u>

(Bio. Sci. 110, 111, 112, Biology, may substitute for Bio.
Sci. 102; Bot. 161, 162; Zool. 151, 152)

* Prerequisite: Organic Chemistry.

BOTANY MAJOR

Change

Major (48 to 60 credits):	Credits
Bio. Sci. 102, <u>General Biology</u> and	3
Botany 161, 162, <u>Botany</u> or	10
Bio. Sci. 110, 111, 112, <u>Biology</u>	12
Botany 263, <u>Plant Taxonomy</u>	5
Botany 358, <u>Plant Anatomy</u>	5
*Botany 360, <u>Plant Physiology</u>	5
Electives from botany, biological sciences, geology, by advisement	16-29
	<u>48-60</u>

* Prerequisite: Organic Chemistry (it is recommended that chemistry be
elected as a minor).

Change ZOOLOGY MAJOR

Major (48 to 60 credits)	Credits
Bio. Sci. 102, <u>General Biology</u> and	3
Zoology 151, 152, <u>General Zoology</u> or	10
Bio. Sci. 110, 111, 112, <u>Biology</u>	12
Zoology 348, <u>General Vertebrate Embryology</u>	5
Zoology 351, <u>Comparative Anatomy of the Chordates</u>	4
*Zoology 372, <u>General Physiology</u>	5
Election from Bio. Sci. 470, <u>Ecology</u> ; Zoology 345, <u>Ornithology</u> ; or Zoology 472, <u>Natural History of the Vertebrates</u> ; or Zoology 473, <u>Animal Ecology</u> ; or Zoology 435, <u>Mammalogy</u> ; or Zoology 437 <u>Ichthyology</u> ; or Zoology 436, <u>Herpetology</u> .	4-5
Election from Zoology 361, <u>Advanced Invertebrate Zoology</u> ; or Zoology 380, <u>Parasitology</u> ; or Zoology 381, <u>Protozoology</u>	4-5
Election from Botany 161, Bio. Sci. 250, 485, 365, 370, 496, 497, or Geology 347, 447, or upper division courses in Zoology	11
Electives from any biological or physical science or mathematics area	0-15
	<hr/> 48-60

* Prerequisite: Organic Chemistry.

Change BIOLOGY MINOR

Minor (18 to 30 credits)	Credits
Bio. Sci. 102, <u>General Biology</u>	3
Zoology 151, <u>General Zoology</u>	5
Botany 161, <u>Botany</u>	5
Botany 162, <u>Botany</u> , or Zoology 152, <u>General Zoology</u>	5
Elective in biology or paleontology to complete minor	0-13
	<hr/> 18-30
(Bio. Sci. 110, 111, 112, Biology, may substitute for Bio. Sci. 102; Bot. 161, 162; Zool. 151, 152).	

Change BOTANY MINOR

Minor (18 to 30 credits)	Credits
Bio. Sci. 102, <u>General Biology</u> and	3
Botany 161, <u>Botany</u> or	5
Bio. Sci. 110 and 111 or 110 and 112, <u>Biology</u>	8
Electives in Botany	10-22
	<hr/> 18-30

Change ZOOLOGY MINOR

Minor (18 to 30 credits)	Credits
Bio. Sci. 102, <u>General Biology</u> and	3
Zoology 151, 152, <u>General Zoology</u> or	10
Bio. Sci. 110, 111, 112, <u>Biology</u>	12
Electives in Zoology to complete minor	5-18
	<hr/> 18-30

NEW CURRICULUM CHANGES

DEC 7 1965

HISTORY

History 302. The Ancient Near East and Greece. 3 credits. Treats the Mesopotamian, Egyptian, Hellenic and Hellenistic civilizations from their earliest beginnings to the breakup of the Alexandrian Empire.

History 303. The History of Rome. 500 B.C. - 500 A.D. 3 credits. Traces the development of Rome from its earliest beginnings as a small city state, through its republican period, its gradual evolution into a world empire to its final destruction.

History 331. Colonial Africa. 3 credits. Traces the earliest African civilizations and the coming of the Europeans. Attention is given to the Portuguese, the many explorers and the final acquisition of the colonies by the Europeans.

History 332. Independent Africa. 3 credits. A close study of the impact of white rule and how it helped to create free states. Attention is given to policies, world influences and African Nationalists and their ideals.

History 335. The Rise of India. 5 credits. A study of the ancient and medieval empires, the coming of the Europeans, the rule of the British and finally the rise of two states--India and Pakistan. Emphasis is placed on the 20th century problems.

History 355. 20th Century U.S.: 1898-1933. 4 credits. Imperialism, Progressivism, World War I and aftermath, Republican "normalcy" and depression.

History 356. 20th Century U.S.: 1933 to the present. 5 credits. The New Deal and its implications, World War II, domestic and foreign post-war problems.

History 388. Economic History of Europe since 1760. 3 credits. Covers the Industrial Revolution in Great Britain and on the continent, its resultant social and cultural effects, the rise of trade unionism, socialism, anarchism, imperialism, economics and war in the twentieth century, and the rise of the welfare state.

History 467. Diplomatic History of Europe: 1815-1914. 5 credits. International relations from the Congress of Vienna to the beginning of World War I. With emphasis upon the Congress System, national unification movements, imperialism and global diplomacy, and the origins of World War I.

History 485. European Intellectual and Cultural History: 1500-1815. 5 credits. Main movements in European thought, expression, and belief in their political and social setting.

History 486. European Intellectual and Cultural History Since 1815. 5 credits. European thought and expression in relation to political, social, and economic development of the nineteenth and twentieth centuries.

(Approved by the Arts and Sciences Committee on November 18, 1965)

Approved by Dean's Council December 1, 1965

Sent to Senate Members, December 6, 1965

Course Changes and Deletions

History 143. United States History to 1865. 5 credits. The colonial, revolutionary, and national periods embracing political, social, and cultural development.

History 144. The United States History Since 1865. 5 credits. Reconstruction, the emergence of industrial America, and 20th century urban America with attention to economic, social, political, and intellectual development.

History 152. Western Civilization to 1500. 5 credits. Origins and development of Western Civilization from the pre-Hellenic cultures to the 15th century with stress upon the classical and medieval political, social, and economic institutions, and on their religious and intellectual backgrounds.

History 153. Western Civilization: 1500-1815. 5 credits. A political, social, economic and cultural survey of the Western world from the Renaissance through the Napoleonic Wars.

History 154. Western Civilization Since 1815. 5 credits. A survey of the political, social, economic, and cultural development of the Western World and its influence from the Congress of Vienna to the Thermonuclear Age.

(NOTE: If the above changes are approved, History 243, 244, 252, 253, 254 will be deleted from the catalog.)

History 361. Survey of English History: The Tudor-Stuart Period. 3 credits. The transformation of England from feudalism to dynastic monarchy with emphasis on the growth and decline of royal absolutism, religious controversies, economic evolution, and the development of parliamentary power.

History 362. Survey of English History: 1715 to the Present. 3 credits. Stresses important domestic developments including the emergence of parliament, growth of parties, social and intellectual currents, and the industrial revolution.

History 482. Germany Since 1871.
THIS COURSE TO BE DELETED.

History 501. Historiography. 3 credits
A study of historical writing from the Greeks to the present.

(Approved by Arts and Sciences Committee on November 18, 1965)
Dean's Council 12/1/65
To Senate Members 12/6/65

NEW COURSE

History 497. Individual Study. 2 credits each course. Prerequisite: junior standing, twenty hours of history, and a minimum grade point average of 3.0. Opportunity to carry on independent study under the direction of staff members.

COURSE CHANGES AND DELETIONS

History 347. The United States Since 1919.
THIS COURSE TO BE DELETED

History 370. History of the Ancient World.
THIS COURSE TO BE DELETED.

History 383. Africa Since 1800.
THIS COURSE TO BE DELETED.

History 463. American Diplomatic History: Pre-1900. 3 credits. Prerequisite: ten hours of American History or consent of the instructor. Deals with the evolution and development of basic principles of American foreign policy from the Colonial Period through the Spanish-American War.

History 471. Social and Cultural History of Europe.
THIS COURSE TO BE DELETED

History 496. Individual Study. 2 credits. Prerequisite: junior standing, twenty hours of history, and a minimum grade point average of 3.0. Offers the opportunity to carry on independent study under the direction of staff members.

History 391. The South American Republics. 5 credits. Covers the Spanish and Portuguese period with stress on the period since the Wars of Independence. Special attention placed upon historical factors which contribute to a better understanding of the present social, economic, and political life of the southern republics.

HISTORY MINOR

Minor (20-30 credits)	Credits
History 143, 144. <u>History of the United States</u> or	
History 153, 154. <u>Western Civilization</u>	10
Upper division electives	<u>10-20</u>
	20-30

(Approved by the Arts and Sciences November 24, 1965)

Dean's Council 12/1/65

Senate (sent to) 12/6/65

HISTORY MAJOR

Major (60 credits)	Credits
History 143, 144. <u>History of the United States</u>	10
History 152, 153, 154. <u>Western Civilization</u>	15
History 431. <u>Understanding History</u>	3
Five hours from the following courses:	
History 485. <u>European Intellectual and Cultural History: 1500-1815</u>	
History 486. <u>European Intellectual and Cultural History Since 1815</u>	
History 455. <u>Intellectual History of the United States</u>	

Guided upper division electives with a minimum of ten hours each in American and European areas 27

(Note: For this purpose Canada and Latin America are considered part of the American area).

60

Reading knowledge in one foreign language is required for the Arts and Sciences Major.

(Approved by the Arts and Sciences Committee on November 24, 1965)

Dean's Council 12/1/65

To Senate Members 12/6/65

TO: Faculty Senators

FROM: G. L. Moulton, Vice Chairman

SUBJ: A Discussion Guide for the Election of Faculty Senators Issue

1. On what basis (or combination) should the constituencies of faculty senators be established?

*Committee rec:
Academic Groups (Dept or Group faculty)*

Alternatives

- ☐ A. Academic groups (similar to divisions)
☒ B. Academic departments
☐ C. Academic ranks
☐ D. Length of service to college
☒ E. At-large
☐ F. Other

☐ G. A combination of the above (explanation)

2. How many senators should there be to accomplish effectively the work of the senate while allowing adequate representation?

Alternatives

- ☐ A. A minimum of _____
☐ B. A maximum of _____
☐ C. A ratio of one to _____ from each constituency (explanation.)

Other. (explanation)

3. How long should a senator's term of office be?

- ☐ A. one year.
☐ B. two years.
☒ C. three years.
☐ D. other (explanation)

4. Should faculty senators be eligible for re-election at the end of their term of office:

Alternatives

- ☐ A. yes
☐ B. No
☐ C. other (explanation)

5. Should the terms of office of senators be staggered to insure continuing members?

 A. yes
 B. no
 C. other (explanation) _____

6. Should the code specifically state in detail how each senator should be elected or should this be primarily left to the members of the constituency?

Alternatives

 A. Stated in the code specifically
 B. Primarily left up to the members of the constituency.
 C. Other (explanation) _____

7. Should the code specifically designate some ex-officio members or state policy that would allow any faculty member to have the privileges of discussion but without vote?

Alternatives

 A. Allow all faculty members privilege of discussion without vote.
 B. Specifically designate ex-officio members. (Please list below those positions which should be designated as ex-officio members of senate.) _____

8. Should membership in the senate be limited in any way? e.g.

 A. To academic ranks or certain ranks
 B. To tenured members of the faculty
 C. To those with certain lengths of service to the college
 D. Other (explanation) _____

C E N T R A L W A S H I N G T O N S T A T E C O L L E G E
Ellensburg, Washington

December 20, 1965

TO: The Faculty

FROM: Robert Yee
 Chairman of the Senate Code Committee

Attached are the Code changes numbered 1, 2, 3, 4, and 5 which were approved by the Faculty Senate, December 1965, for submission to a faculty hearing.

The faculty hearing has been scheduled for Monday, January 10th, 4:00 p.m., Room 224 Shaw Memorial Hall.

RY:jb

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
12, V-D-1	1	<p>The paragraph reads at present:</p> <ol style="list-style-type: none"> Before any promotions in rank are determined, the Dean of Instruction shall prepare a list of those persons in each division who meet the specific minimum requirements for promotion as stated in V-C above. Each of those responsible for promotions--the Presidents, the Dean of Instruction, and the Chairman of the Division concerned--shall be provided with this list. <hr/> <p>The recommended change is as follows, with the new wording under-scored:</p> <ol style="list-style-type: none"> Before any promotions in rank are determined, the Dean of <u>Faculty shall prepare and circulate to department chairmen a list of persons in each department or area of service who meet the specific minimum requirements as stated in the Code, Section V-C.</u>

NOTE:

This recommended change is not a substantive change. It merely incorporates the language of the present administrative structure.

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
12, V-D-2	2	<p>The paragraph reads at present:</p> <p>2. Normally, promotions in rank shall be determined annually. A committee composed of the President, the Dean of Instruction, and the Chairman of the Division to which the respective faculty member belongs shall determine promotions. This committee shall base its decisions as to which faculty member shall be promoted primarily on three factors.</p> <p>a. Compliance with the specific minimum requirements for rank as stated in V-C.</p> <p>b. Compliance with the general requirements for rank and promotion as stated in V-A.</p> <p>c. Length of service in present rank.</p> <p>(There is no third paragraph.)</p> <hr/> <p>The recommended change is as follows with the new wording under-scored:</p> <p>2. Normally, promotions in rank shall be determined annually. <u>The Dean's Committee on Promotions, Tenure, Special Increments, and Reappointment, composed of the Dean of Faculty, and the Academic Deans, shall submit to the President a priority list of faculty members recommended for promotion. The respective department chairman is also a member of the Dean's Committee whenever a member of his department is under consideration. Recommendations for promotion shall be based primarily on the following:</u></p> <p>a. <u>contribution to the college with particular emphasis on excellence in teaching as stated in the Code, Section V-A;</u></p> <p>b. <u>professional growth as stated in the Code, Section V-B;</u></p> <p>c. <u>length of service at present rank as stated in the Code, Section V-C;</u></p>

(continued)

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
		<p>d. <u>minimum preparation and experience as stated in the Code, Section V-C.</u></p> <p>3. <u>In addition, all faculty members in the candidate's department shall submit a statement, using forms provided, to the appropriate Dean. Departments are encouraged to use whatever committee procedures they desire to determine recommendations, but whatever procedures are used the Department Chairman shall submit his independent recommendation to the Dean. The Department Chairman and the faculty member under consideration (if he so desires) shall also submit recommendations to the President.</u></p>

NOTE:

This recommendation establishes a Dean's Committee on Promotions, Tenure, Special Increments, and Reappointment, involves the respective department chairman in the Dean's Committee proceedings, emphasizes excellence in teaching and professional growth as criteria, involves all members of the department, and provides for additional recommendations going to the President (department chairman and candidate for promotion if the latter so chooses).

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
16, VIII-D-4	3	<p>The paragraph reads at present:</p> <p>4. A Special Increment may be given to an individual faculty member to correct a salary inequity or to reward him for outstanding service to the College. A special increment is awarded in the same manner as a promotion in rank. i.e. by a committee composed of the President of the College, the Dean of Instruction, and the appropriate Division Chairman. A special increment may be of any amount, subject to the provisions that no faculty member may receive more than the current maximum for his rank. Funds for special increments shall be administered under the provisions of VIII-D-3b.</p> <hr/> <p>The recommended change is as follows with the new wording underscored:</p> <p>4. A Special Increment may be given to <u>a faculty member to correct a salary inequity or to reward him for outstanding service to the college.</u> A Special Increment is awarded in the same manner as a promotion in rank, i.e., upon the recommendation of the Dean's Committee on Promotions, Tenure, Special Increments, and Reappointment, and the appropriate department chairman; and in accordance with the procedures of V-D-3. A Special Increment may be of any amount, subject to the provision that no faculty member may receive more than the current maximum for his rank, <u>including overlap.</u> Funds for Special Increments shall be administered under the provisions of VIII-D-3b.</p>

NOTE:

This recommendation applies the recommendations in code change number 2 to the giving of special increments.

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
19, IX-C -5	4	<p>The paragraph reads at present:</p> <p>5. PROCEDURE FOR DETERMINATION OF TENURE. At the time of tenure consideration all faculty members with tenure in the candidate's division shall submit a written statement to the division chairman giving reasons for granting or denying tenure. The division chairman shall submit these recommendations together with his own to the Dean of Instruction who shall then add to these his own written recommendation. These recommendations will be submitted to the President for final action.</p> <hr/> <p>The recommended change is as follows with the new wording underscored:</p> <p>5. PROCEDURE FOR DETERMINATION OF TENURE. At the time of tenure consideration all faculty members with tenure in the candidate's <u>department shall submit a statement, using forms provided, to the appropriate Dean. Departments are encouraged to use whatever committee procedures they desire to determine recommendations, but whatever procedures are used the Department Chairman shall submit his independent recommendation to the Dean. The Dean of Faculty and Academic Deans, using data provided from tenured faculty, the Department Chairman and the faculty member under consideration (if he so desires) shall submit tenure recommendations to the President.</u></p>

NOTE:

The recommendation provides for tenure recommendations going to the President from the following sources: the Dean of Faculty and Academic Deans; the Department Chairman; and the faculty member under consideration if he so chooses.

RECOMMENDED CHANGES IN THE FACULTY CODE, 1965-1966

As approved by the Faculty Senate, Dec. 1965

Page and Section	Code Change Number	RECOMMENDED CHANGE
13, V-G	5	G. PROCEDURE FOR DETERMINATION OF REAPPOINTMENT. At the time of determination of reappointment, all faculty members in the candidate's department shall submit a statement, using forms provided, to the appropriate Dean. Departments are encouraged to use whatever committee procedures they desire to determine recommendations, but whatever procedures are used, the Department Chairman shall submit his independent recommendations to the Dean. The Dean of Faculty and Academic Deans, using data provided from the department members, the Department Chairman and the faculty member under consideration (if he so desires) shall submit reappointment recommendations to the President.

NOTE:

The recommendation is entirely new. There is nothing at present in the Code regarding procedure for determination of reappointment.